

WHAT THE WOOF?

ABOUT:

We took Winston on a fly-fishing trip. By then, he'd already mastered turtles, but he still hadn't seen a fish. Believe me, he was more than interested and would have liked to have a little taste of the fish, that is, until it slapped him in the face with its tail. He figured he'd examined the thing enough after that and trotted off. On the way home, I thought about the term 'fly-fishing' and thought how funny that sounded. And thus the story began.

PURPOSE:

It is so easy for us to misunderstand terms. Even as adults. But, as I mentioned before, after being made fun of as a child because I misunderstood somethings in my early school years. This affected me even in high school. When I think about children with learning disabilities, my heart breaks. I want children to know how we all get things confused at times.

SUGGESTIONS:

In addition to helping children understand that we all have trouble at times perceiving things at one time or another, we need to stress to other children that it isn't acceptable to laugh or make fun of anyone who is having trouble comprehending.

IDEAS:

- **Look up what kinds of game fish are in your area.**
- **What kinds of insects do different species of fish prefer?**
- **Show videos of fish stalking and leaping out of the water to catch a bug.**
- **Invite someone from the Corps of Engineers to speak to the class about helping with the environment.**

Did you think of more ideas? Grrreat! Write Winston and let us know so we can include it on this site!